



Howley Grange

Primary School

Achieve, Believe, Care



Welcome to Howley Grange Primary School

May we take this opportunity to welcome you to Howley Grange Primary School.

We hope the information here is both useful and interesting and that it gives you an insight into what a happy and vibrant place Howley Grange is.

The school was built in 1957, has grown and developed over the years and we continue to pride ourselves on the fantastic reputation we hold within the Dudley borough and our own local community.

We work hard to ensure that the happiness and well-being of the children in our care is at the forefront of all that we do and we strive to continue to create the learning opportunities that will stay with our pupils throughout their lives.

We believe in learning through pleasure and understanding and we hope that this can be achieved through a strong and open partnership between children, staff, parents and governors.

We look forward to welcoming you to our school. We are an open and friendly place so to find out more please do not hesitate to browse our website, pick up the telephone, send us an e-mail or call in at the main school office.

School Aims

“Achieve, Believe, Care”

Core Purpose:

At Howley Grange our core purpose is to make a positive difference to our children through:

- broadening their minds and increasing aspirations ensuring every child **achieves** their full potential
- raising children’s self-**belief** and confidence through celebrating effort, hard work and successes
- supporting every child to show **care** for themselves, others and their environment, enriching every community to which they belong

We will do this by:

- creating a family atmosphere where all members of our school community feel listened to and valued
- delivering consistently high-quality teaching and learning
- planning a broad curriculum which inspires, engages and motivates children
- providing a safe, supportive, inclusive and stimulating environment of which we can all be proud
- nurturing a culture of respect and understanding



Admissions

Before application all parents are given the opportunity to visit the school. We hold two Open Days each year. Parents are welcomed and shown around the school by the Headteacher or Deputy. The school admissions number is 60 pupils per year.



Dudley Admissions Policy

As part of Dudley Local Authority, Howley Grange Primary School follows the Dudley Admissions Policy. All preferences, regardless of ranking, will be assessed against the published criteria. Please visit <https://www.dudley.gov.uk/admissions> for more information.

Safeguarding

The health, safety and well-being of every child in our care is of paramount importance. Legislation requires us to make arrangements to safeguard and promote the welfare of children. All members of staff have responsibility for child protection, have been trained accordingly and have a duty to pass on information which gives rise to a concern about a child's welfare.

Behaviour and Expectations

Our philosophy is to foster mutual respect for individuals, together with care and respect for the environment in which all members of the school community work and play. We endeavour to ensure that children are able to make informed choices and know the difference between right and wrong. This requires an understanding of and a commitment to a consistency of approach, which ensures that expectations of what is acceptable behaviour are clear to pupils, parents and all adults working within the school.





Uniform

All children are expected and strongly encouraged to wear school uniform, including our school tie. We believe this helps promote a positive school identity, supports and sets high standards of behaviour and actively encourages children to take a personal pride in their appearance.

Music

Music plays an important part in our school curriculum and all children have weekly music lessons. Children in Year 4 have the opportunity to work with specialist music teachers to learn a musical instrument. There is also the facility to receive instrumental lessons in wind, string, keyboard, brass, drums and singing. Other musical opportunities such as choir and orchestra take place during the week.

Swimming

All children in Year 3 are taken to local swimming baths for lessons that are provided by qualified, experienced staff. Swimming is a National Curriculum subject that must be taught to all pupils to ensure their safety around open water. No child is excluded unless there are specific medical reasons for the withdrawal.

Sporting opportunities

Our PE curriculum helps to develop games skills and mini versions of team sports are often played in PE lessons. Other sporting activities including football, netball, cricket, athletics, rugby and dance are all played outside normal school hours and often competitively against other schools.



Forest School

Within our extensive school grounds we have a well-equipped forest school area which is used by all our children on a regular basis. The philosophy of Forest Schools is to encourage and inspire individuals of any age to work as part of team, explore and problem solve in a woodland environment.

Attendance

Regular school attendance is important and parents have a legal responsibility to ensure that their children receive an effective full time education. Howley Grange prides itself on excellent attendance. Our children enjoy their time at school.

Parent Teacher Association

The school has a thriving Parent Teacher Association which puts on social and educational events for children and parents. Their support is invaluable to the school and they are always ready to welcome new members. Events include our summer fete, raffles and Christmas events.

Our PTA chair can be contacted through the school office.

The community and the curriculum

Throughout the year we encourage visits by people from different professions and organisations, local people and services. We also take our pupils out of school to visit local churches, amenities and homes for the elderly. This enriches the school curriculum.

Other educational establishments

We welcome young people who wish to spend time with us as part of their training/work experience from universities, colleges and schools. We have links with the local high schools and colleges, which include staff and pupil involvement within several different areas of the curriculum. Similarly, we also welcome students as part of their Teacher Training courses.

Home and school links

We feel very strongly that if a child is to learn and work well, we must create a happy and secure environment. It is only within such an environment that pupils will develop socially, emotionally and academically. Staff work hard to create a friendly atmosphere within the classrooms and around school, built on strong relationships and trust.

We believe that education is a three-way partnership between child, teacher and parent and to this end we have three open nights a year (one each term). This gives us the opportunity to talk to parents and discuss their child's progress and any problem that may be causing concern. In addition, meetings may be arranged with staff at other times throughout the year.

At the end of the school year parents will receive a written report on their child's progress. Parents will also receive a written update at the end of both the Autumn and Spring terms. Parents are encouraged to reply to the child's report by making comments on the form that accompanies the report.

We encourage feedback from parents and pupils. We have an active school council and welcome comments via the regular parental questionnaires.

Inclusion

All children are entitled to a broad and balanced education which enables them to reach their full potential. On occasion, children may find aspects of their learning difficult and need additional support to help them to access the curriculum. Should any concerns arise, class teachers will discuss matters with parents/carers and then seek support from the school's SENCO. Following the implementation of school interventions, it may be necessary to involve external agencies for more specialised advice. Some children will have higher level support through an EHCP (Education Health Care Plan). Parents are kept fully informed of their child's progress through regular review meetings.

Howley Grange has an environment that is accessible to all: disabled parking; easy access at front and main doors; a care room; a lift to the upper floor and Evac chairs.







**Howley Grange Primary School,
Howley Grange Road, Halesowen, West Midlands,
United Kingdom, B62 0HS**

☎ **01384 818395**

✉ **info@howley.dudley.sch.uk**

🌐 **www.howleygrange.co.uk**

🐦 **@HowleyGrange**

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