

Safe, happy, always learning, for everyone to see. All valued and committed, the best that we can be.



## Welcome from the headteacher

Here at Broadheath Primary School we have a clear vision for our school and the education of our children. We want everyone in our community to thrive and grow. We work in partnership with parents to nurture well-rounded, confident children, ready to embrace the challenges of tomorrow and find success and fulfilment in the future, so that together we will fly...





## Early Years Foundation Stage

- Safe and nurturing, high quality learning environment.
- Carefully planned rich and meaningful, stimulating activities indoor and out.
- Developing enquiring minds with positive attitudes towards learning.
- Encouraging the children to explore their thinking, be creative and active learners.
- All children valued equally and able to believe, practise and succeed.
- To be the best that they can be.





'The friendly, warm, hard working teachers that make learning so fun!' Parent Survey

## Key Stage 1

- A broad and balanced curriculum, providing 'challenge and intrigue' through a range of exciting and engaging learning activities in and out of the classroom.
- Developing core literacy, phonic and numeracy skills, fostering enjoyment, perseverance and determination to succeed.
- Developing and fostering a positive attitude towards learning, valuing pupils contributions whilst meeting their individual needs, enabling them to become the best that they can be.









## Key Stage 2

- The educational journey continues, further developing skill across the curriculum.
- Strong focus on English and Maths.
- Greater emphasis on formal efficient methods of calculation, applying them to problem solving and reasoning activities.
- English lessons focus on precise sentence structure and grammatical features, appreciating and understanding a wide range of literature both classic and modern.

- Purposeful links are made across all curriculum areas, with homework activities to embed learning.
- Delivering the curriculum through formal direct teaching strategies, independent learning opportunities and group participation activities, monitoring progress as we go.
- Expectations of children are high, supported by strong teaching methods, focussed assessment, support and extension activities.







'Children are encouraged to challenge themselves in daily learning opportunities using 'Challenge by choice.' Developing in to resilient, creative and independent learners who have a valued input in to their learning journey.' Parent Survey

## Special Educational Needs

Broadheath Primary is a fully inclusive school and we are committed to the inclusion of all children. Special Educational Needs is an integral part of our yearly School Development Plan. Our SEN policy outlines the schools commitment to SEN to ensure the highest quality provision for all our pupils. (Available on our website)





## School Times

8:55am Our day begins 3:20pm End of school day

## School lunches

Children may bring a packed lunch or have a school meal freshly prepared on site by our cooks. Our aim is to ensure that our children receive a balanced, filling and nutritious meal, which supports them in optimising their achievement and attainment levels. We work in partnership with Trafford to ensure that we 'fuel our children' for their future. We engage with the children about our healthy eating ethos, ultimately ensuring a balanced nutritional meal encompassing all dietary needs.



## Wrap around care

#### Daily Breakfast Clubs

Breakfast club provides a secure and welcome environment for all children from 07:45, they are provided with a continental breakfast and have access to a whole range of indoor and outdoor activities

#### **Breakfast Sports Clubs**

Providing a wide range of sporting activities for children of all gaes to enjoy and develop their skills from 08:00hrs

#### Lunch clubs

We encourage all children to take part in extra-curricular activities, we offer sporting activities, environmental projects, school council, cookery, yoga, art etc. Giving all children the opportunity to develop some additional life skills in a topic that is of interest to them.

#### After school care

After school club is provided by Rascals where children are cared for in a friendly and secure environment, they are provided with a snack and have access to a wide range of indoor and outdoor activities. Rascals close at 6:00pm.

We provide after school clubs covering a wide range of activities should the children wish to take part.

More details on our website

# Our Partnership Ethos... Together we will fly!

We have a strong sense of family within our nurturing learning environment, excellent academic provision and pastoral support to ensure that all of our children reach their full potential, extend their boundaries and develop in to aspirational young people. All of our Parents and Carers are recognised and welcomed as key partners in their children's development.

We also have a number of opportunities where we look to Parents and Carers to enhance our school offering:

■ Parent Governors ■ PTFA ■ Parent voice group ■ Parent Workshops









I value... The holistic approach to educating and caring for Tilly. We could not ask for anymore. Parent Survey

## Our Uniform

In order to maintain a strong sense of identity and belonging within our school, we require all pupils to wear school uniform. Within our school we promote an atmosphere which encourages effort, enjoyment and a celebration of the achievements of all our pupils. The schools concern for these high standards is also reflected in the pride we take in our school uniform and the feeling of belonging it creates. Full details are displayed on the website. www.gooddies.co.uk



here.'

Staff

'Our school is amazing and everyone is friendly and joyous.' Pupil



' value... how the children's wellbeing is absolutely paramount. They are really well cared for.' Parent Survey













### Together we will fly

Please make an appointment to visit us at any time. You'll quickly get a sense of our values and hopes for each child.

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